



## Editorial

Welcome to the first publication of the *Journal of Teaching and Learning for Graduate Employability*. This peer-reviewed web-based journal is a continuous publication, ensuring that papers have currency and authors are not faced with the long lead time between acceptance and publication that characterises print-based journals. As an e-journal it is available to anyone with access to the internet at no cost.

The Journal aims to provide a forum for the dissemination of research and evidence-based practice in higher education teaching and learning for graduate employability. Graduate employability is an issue of concern to academics, career advisors, students and employers regardless of discipline or profession. We see the Journal as a forum that will foster interdisciplinary dialogue among researchers, teacher scholars, careers staff and industry and professional practitioners. For information on the foci of the journal and instructions for authors please visit the website:

[http://otl.curtin.edu.au/scholarship\\_teaching\\_learning/jtlge.cfm](http://otl.curtin.edu.au/scholarship_teaching_learning/jtlge.cfm)

We are privileged to launch the journal with an article by Mantz Yorke. Professor Yorke is a leading figure in the domain of graduate employability and co-author with Peter Knight of *Learning, Curriculum and Employability in Higher Education (2003)* and *Assessment, Learning and Employability (2003)*. Professor Yorke's work is responsible for a revolution in thinking about graduate employability that sees it not simply as a set of skills but as a fundamental aspect of good curriculum design.

The *Journal of Teaching and Learning for Graduate Employability* would not be issuing its first publication without the help of many people. Our thanks to those who agreed to form the editorial board, to those who have generously reviewed papers, to Professor Beverley Oliver the indefatigable deputy editor, and to the tireless editorial assistants Dr Helen Flavell and more latterly Linda Lilly.

Professor Robyn Quin, Deputy Vice-Chancellor, Curtin University