

## Editorial

Welcome to Volume 11 of the *Journal of Teaching and Learning for Graduate Employability*.

2020 promises to be a significant year for the Journal. In the coming months we will launch a new look for the Journal as we update to the newest version of OJS. This is a timely development as the Journal, now indexed in the SCOPUS, Informit, ERIC and Crossref databases, continues to provide a scholarly forum for research which furthers our understanding of the issues surrounding graduate employability. We are also pleased to announce that a second Volume for this year will be a **Special Issue on Micro-credentials and qualifications for future work and learning**. For more information please see the Announcements section on the Journal Home Page.

While the discourse around graduate employability frequently focuses on the employability competencies and capabilities required by graduates, the recent QS ranking of university graduates' employability is a reminder that there are complementary initiatives that universities can undertake to enhance the employability of their graduates. The QS ranking of the top 500 universities for promoting employability of their graduates uses five factors to determine the ranking. Two of these are partnerships with employers and employer student connections. Partnerships with employers looks at which universities are collaborating with companies to produce research which will result in changes in knowledge and understandings, while the employer student connection factor is determined by examining the number of employers who have attended a university's campus over the previous twelve months. This provides an opportunity for motivated students to network and acquire career related information, and to participate in career-launching internships and research opportunities. These activities also provide much needed opportunities to clarify professional expectations of graduates.

The first paper published this year, *Future-proofing accounting professionals: Ensuring graduate employability and future readiness* by Marcus Bowles, Samrat Ghosh and Lisa Thomas reports on a collaborative research project between a professional body and a university in response to the dilemma of how best to ensure graduates choosing a professional career that the skills from accounting education would not only secure a job but also create a sustainable career pathway. The input from the professionals who contributed to the research provides an insightful way forward for educators of current and future generations of accountants.

On behalf of the Editorial Committee, we commend this paper to you and thank you for your continued support of the Journal. We invite you to engage with the forthcoming papers throughout the year, to submit a paper or to register as a reviewer and participate in the scholarly debate around the increasingly wide range of topics associated with graduate employability.

Emeritus Professor Beverley Oliver (Editor)

Dr Beatrice Tucker (Deputy Editor)