ACTA statement

TESOL in Context is a refereed journal with a wide target audience, both national and international. Readership includes TESOL / EAL professionals working in all sectors of education; universities, primary and secondary schooling, early childhood settings, adult migrant programs, vocational training, ELICOS and TESOL teacher education, both in Australia and internationally. Articles published in TESOL in Context typically examine the nexus between theory and practice.

The aims of TESOL in Context are to:

- provide professionals in the field with insights into TESOL issues in Australia and internationally
- contribute to the development of classroom expertise through dissemination of current research and thinking around TESOL.

For guidelines on length and presentation of items submitted to TESOL in Context, please consult the Notes for Contributors.

Copyright for all articles published in TESOL in Context is vested in the journal. Permission to publish articles elsewhere should be sought from the Editors.

Please note
Views expressed in contributions to TESOL in Context do not necessarily reflect those of ACTA.

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Please note: Due to a delay in publication of this issue, the editorial for this December 2020 issue was written early in 2021.
**ACTA’s objectives are**

**To represent and support the interests of teachers of English to speakers of other languages** ACTA is committed to quality teacher training and professional development in TESOL and working conditions and career paths which enable teachers to have the stability and continuity of employment to develop, maintain, and deliver quality programs.

**To ensure access to English language instruction for speakers of other languages** ACTA is committed to ensuring that all students with ESL needs have access to programs that acknowledge and meet their diverse specific needs. These students may be Aborigines or Torres Strait Islanders, permanent residents with LOTE backgrounds, refugees, fee-paying overseas students, or students in Australian-sponsored programs overseas.

**To encourage the implementation and delivery of quality professional development programs** ACTA is committed to the development and maintenance of the highest quality programs for students at pre-primary, primary, secondary, and tertiary levels that are appropriately funded, resourced and staffed, and articulated in clear pathways.

**To promote the study, research, and development of TESOL at state, national, and international levels** ACTA is committed to ensuring that TESOL and TESOL related issues are debated and accorded due recognition in state and national policy initiatives as well as in the international community.