Acknowledgement of Country

In the spirit of reconciliation the Australian Council of TESOL Associations (ACTA) acknowledges the Traditional Custodians of country throughout Australia and their connections to land, sea and community. We pay our respect to their elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today. We acknowledge that the arrival of the English language to this continent impacted the traditional languages and cultures of Aboriginal and Torres Strait Islander people, and celebrate the work to reclaim or maintain these languages. ACTA members teach English in addition to supporting the maintenance and development of First Languages, and encourage the acquisition and use of other languages – including First Nations Languages.
About TESOL in Context
Journal of ACTA, Australian Council of TESOL Associations

ACTA statement
TESOL in Context is a refereed journal with a wide target audience, both national and international. Readership includes TESOL / EAL professionals working in all sectors of education; universities, primary and secondary schooling, early childhood settings, adult migrant programs, vocational training, ELICOS and TESOL teacher education, both in Australia and internationally. Articles published in TESOL in Context typically examine the nexus between theory and practice.

The aims of TESOL in Context are to:
• provide professionals in the field with insights into TESOL issues in Australia and internationally
• contribute to the development of classroom expertise through dissemination of current research and thinking around TESOL.

For guidelines on length and presentation of items submitted to TESOL in Context, please consult the Notes for Contributors.

Copyright for all articles published in TESOL in Context is vested in the journal. Permission to publish articles elsewhere should be sought from the Editors.

Please note
Views expressed in contributions to TESOL in Context do not necessarily reflect those of ACTA.

For this issue
David Wei Dai Monash University, VIC
Averil Grieve Monash University, VIC
Sharon Yahalom Monash University, VIC

For next issue (31/1)
David Wei Dai Monash University, VIC
Averil Grieve Monash University, VIC
Sharon Yahalom Monash University, VIC

Journal Coordinator for this Issue
Skye Playsted tic@tesol.org.au

Editorial board
Susan Creagh The University of Queensland
Russell Cross The University of Melbourne
Ester de Jong University of Florida
Beverly Derewianka The University of Wollongong
Toni Dobinson Curtin University
Joseph Lo Bianco The University of Melbourne
John Macalister Victoria University of Wellington
Shem Macdonald La Trobe University
Paul Nation Victoria University of Wellington
Rod Neilsen Deakin University