About TESOL in Context
Journal of ACTA, Australian Council of TESOL Associations

ACTA statement
TESOL in Context is a refereed journal with a wide target audience, both national and international. Readership includes TESOL / EAL professionals working in all sectors of education; universities, primary and secondary schooling, early childhood settings, adult migrant programs, vocational training, ELICOS and TESOL teacher education, both in Australia and internationally. Articles published in TESOL in Context typically examine the nexus between theory and practice.

The aims of TESOL in Context are to:
• provide professionals in the field with insights into TESOL issues in Australia and internationally
• contribute to the development of classroom expertise through dissemination of current research and thinking around TESOL.

For guidelines on length and presentation of items submitted to TESOL in Context, please consult the Notes for Contributors.

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For this issue
Dr Shashi Nallaya University of South Australia
Dr Julie Choi University of Melbourne
Dr Sue Ollerhead Macquarie University

For next issue (32/1)
Associate Professor Leonard Veliz University of New England
Dr Gary Bonar Monash University
Dr Jessica Premier Monash University

Journal Coordinator for this Issue
Skye Playsted tic@tesol.org.au

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