

# TESOL *in Context*

Teaching English  
to Speakers of Other  
Languages

Volume 34 Number 2  
2025 General Issue



Journal of ACTA  
Australian Council of TESOL Associations

ISSN 2209-0916

**Acknowledgement of Country**

In the spirit of reconciliation the Australian Council of TESOL Associations (ACTA) acknowledges the Traditional Custodians of country throughout Australia and their connections to land, sea and community. We pay our respect to their elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today. We acknowledge that the arrival of the English language to this continent impacted the traditional languages and cultures of Aboriginal and Torres Strait Islander people, and celebrate the work to reclaim or maintain these languages. ACTA members teach English in addition to supporting the maintenance and development of First Languages, and encourage the acquisition and use of other languages – including First Nations Languages.



# About **TESOL** *in* Context

Journal of ACTA, Australian Council of TESOL Associations

## **ACTA statement**

*TESOL in Context* is a refereed journal with a wide target audience, both national and international. Readership includes TESOL / EAL professionals working in all sectors of education; universities, primary and secondary schooling, early childhood settings, adult migrant programs, vocational training, ELICOS and TESOL teacher education, both in Australia and internationally. Articles published in *TESOL in Context* typically examine the nexus between theory and practice.

## **The aims of *TESOL in Context* are to:**

- provide professionals in the field with insights into TESOL issues in Australia and internationally
- contribute to the development of classroom expertise through dissemination of current research and thinking around TESOL.

For **guidelines** on length and presentation of items submitted to *TESOL in Context*, please consult the Notes for Contributors.

**Copyright** for all articles published in *TESOL in Context* is vested in the journal. Permission to publish articles elsewhere should be sought from the Editors.

## **Please note**

Views expressed in contributions to *TESOL in Context* do not necessarily reflect those of ACTA.

## **Editors for this general issue (34/2)**

A/Prof Shashi Nallaya  
A/Prof Julie Choi  
A/Prof Sue Ollerhead  
Dr Fiona Xiaofei Tang

University of South Australia  
The University of Melbourne  
The University of the South Pacific, Fiji  
Kaplan Business School / Kaplan Australia

## **Managing Editor**

Dr Fiona Xiaofei Tang

Kaplan Business School ([tic@tesol.org.au](mailto:tic@tesol.org.au))

## **Copyeditors**

Dr Daniel W. J. Anson  
Dr Fatemeh Ranjbaran Madiseh

Charles Sturt University  
Sultan Qaboos University, Oman

## **Editorial board**

Dr Susan Creagh  
Prof Russell Cross  
Prof Ester de Jong  
Prof Beverly Derewianka  
Prof Toni Dobinson  
Prof Joseph Lo Bianco  
Prof Stephen May  
Prof John Macalister  
A/Prof Rod Neilsen  
Prof Jin-Hwa Lee  
Dr Sisilia Setiawati Halimi

The University of Queensland  
The University of Melbourne  
The University of Florida, USA  
The University of Wollongong  
Curtin University  
The University of Melbourne  
University of Auckland, New Zealand  
Victoria University of Wellington, New Zealand  
Deakin University  
Chung-Ang University, South Korea  
Universitas Indonesia, Depok, Indonesia