About TESOL in Context
Journal of ACTA, Australian Council of TESOL Associations

ACTA statement
As the Australian Council of TESOL Associations (ACTA) journal, TESOL in Context has a wide target audience. It is an internationally refereed journal. Our readership includes ESL professionals working in universities, schools, adult migrant programs, vocational training, English for international students, and TESOL teacher training, both in Australia and overseas. It examines the nexus between theory and practice.

The basic aims of the journal are to
• provide professionals with insights into the wider TESOL issues in Australia, and
• contribute to the development of classroom expertise.

For guidelines on length and presentation of items submitted to TESOL in Context, please consult the Notes for Contributors.

Copyright for all articles published in TESOL in Context is vested in the journal. Permission to publish articles elsewhere should be sought from the Editors.

Please note
Views expressed in contributions to TESOL in Context do not necessarily reflect those of ACTA.

For this issue
Co-Editor: Shem Macdonald
La Trobe University, VIC
Co-Editor: Anne Keary
Monash University, VIC

For next issue (28/1)
Co-Editor: Ruth Arber
Deakin University, VIC
Co-Editor: Rod Neilsen
Deakin University, VIC
Co-Editor: Michiko Weinmann
Deakin University, VIC

Journal Coordinator for this Issue
Carly Minett tic@tesol.org.au

Editorial board
Beverly Derewianka The University of Wollongong
Andy Kirkpatrick Griffith University
Joseph Lo Bianco The University of Melbourne
Paul Nation Victoria University of Wellington
Bonny Norton The University of British Columbia
Rhonda Oliver Curtin University
Kieran O’Loughlin The University of Melbourne
Lynda Yates Macquarie University