



About **TESOL** *in Context*

Journal of ACTA, Australian Council of TESOL Associations

ACTA statement

As the Australian Council of TESOL Associations (ACTA) journal, *TESOL in Context* has a wide target audience. It is an internationally refereed journal. Our readership includes ESL professionals working in universities, schools, adult migrant programs, vocational training, English for international students, and TESOL teacher training, both in Australia and overseas. It examines the nexus between theory and practice.

The basic aims of the journal are to

- provide professionals with insights into the wider TESOL issues in Australia, and
- contribute to the development of classroom expertise.

For **guidelines** on length and presentation of items submitted to *TESOL in Context*, please consult the Notes for Contributors.

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Please note

Views expressed in contributions to *TESOL in Context* do not necessarily reflect those of ACTA.

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Co-Editor:	Rod Neilsen	<i>Deakin University, VIC</i>
Co-Editor:	Michiko Weinmann	<i>Deakin University, VIC</i>

Journal Coordinator for this Issue

Carly Minett	tic@tesol.org.au
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