About TESOL in Context

Journal of ACTA, Australian Council of TESOL Associations

ACTA statement

TESOL in Context is a refereed journal with a wide target audience, both national and international. Readership includes TESOL / EAL professionals working in all sectors of education; universities, primary and secondary schooling, early childhood settings, adult migrant programs, vocational training, ELICOS and TESOL teacher education, both in Australia and internationally. Articles published in TESOL in Context typically examine the nexus between theory and practice.

The aims of TESOL in Context are to:

- provide professionals in the field with insights into TESOL issues in Australia and internationally
- contribute to the development of classroom expertise through dissemination of current research and thinking around TESOL.

For **guidelines** on length and presentation of items submitted to *TESOL in Context*, please consult the Notes for Contributors.

Copyright for all articles published in *TESOL in Context* is vested in the journal. Permission to publish articles elsewhere should be sought from the Editors.

Please note

Views expressed in contributions to *TESOL in Context* do not necessarily reflect those of ACTA.

For this issue

Editor: Shem Macdonald La Trobe University, Victoria

For next issue (29/1)

Co-Editor: Vincent Backhaus Indigenous Education and Research Centre,

James Cook University, Queensland

Co-Editor: Henry Fraser ARC Centre of Excellence for the Dynamics of Language,

Australian Capital Territory

Co-Editor: Shem Macdonald La Trobe University, Victoria

Journal Coordinator for this Issue

Carly Minett tic@tesol.org.au

Editorial board

Russell Cross The University of Melbourne

Ester de Jong University of Florida

Beverly Derewianka The University of Wollongong

Toni Dobinson Curtin University

Joseph Lo Bianco The University of Melbourne
John Macalister Victoria University of Wellington
Paul Nation Victoria University of Wellington