



TESOL in Context

2024 Call for Abstracts

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TESOL in Context is calling for the submission of papers for a 2024 issue of the journal. The aims of TESOL in Context are to provide professionals in the field with insights into TESOL issues in Australia and internationally and contribute to the development of classroom expertise through the dissemination of current research and thinking around TESOL. Readership includes TESOL / EAL professionals working in all sectors of education; universities, primary and secondary schooling, early childhood settings, adult migrant programs, vocational training, ELICOS and TESOL teacher education, both in Australia and internationally. Articles published in TESOL in Context typically examine the nexus between theory and practice. We welcome contributions that celebrate innovative research, pedagogical practices, interventions and strategies to support students and teachers of TESOL and EAL/D across a range of educational contexts.

Important dates:

Abstracts: To be considered, please submit a title and a max. 300 word abstract to the *TESOL in Context* Journal Coordinator at tic@tesol.org.au by **15 November, 2023**. In addition, please include the author(s)' short biography (max. 100 words) and contact information (name, affiliation, address, and email). Submitting authors will be notified of abstract acceptance by **15 December, 2023**.

Submissions: The deadline for submissions is **31 January, 2024** for online publication in **April, 2024**.

TESOL in Context is published by the Australian Council of TESOL Associations (ACTA) <http://tesol.org.au/>, and is a peer-refereed journal with a wide target audience of EAL professionals both in Australia and internationally. Readers are professionals working in universities, schools, adult migrant language programs, vocational training, English for international students and TESOL teacher training, both in Australia and overseas. Papers published in *TESOL in Context* examine the nexus between theory and practice. The aims of the journal are to:

- provide professionals with insights into the wider TESOL issues in Australia and internationally
- contribute to the development of classroom expertise of TESOL practitioners.

For further information or to be sent the Notes for Contributors, please contact the *TESOL in Context* Journal Coordinator by emailing tic@tesol.org.au.

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